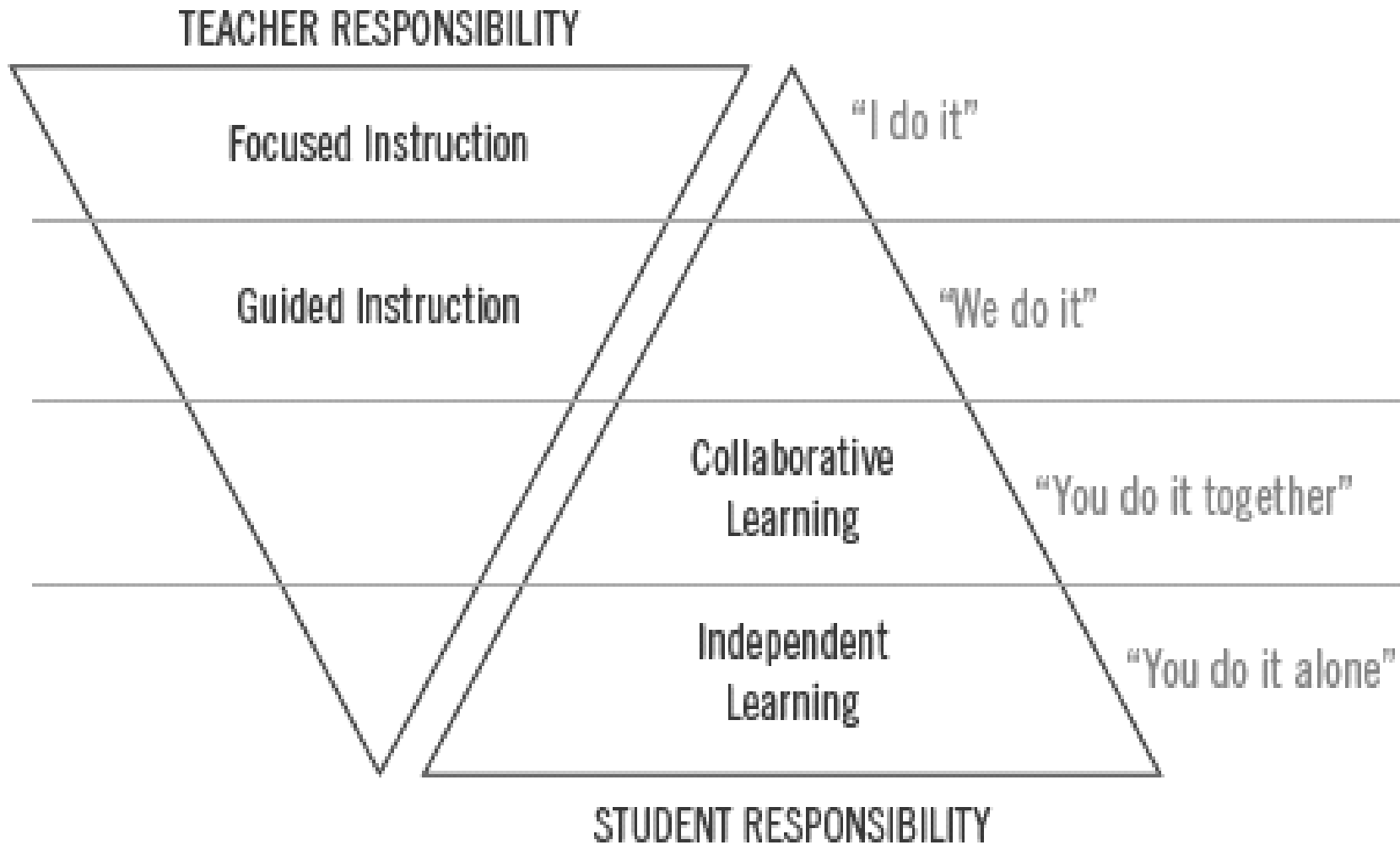


# GRADUAL RELEASE OF RESPONSIBILITY

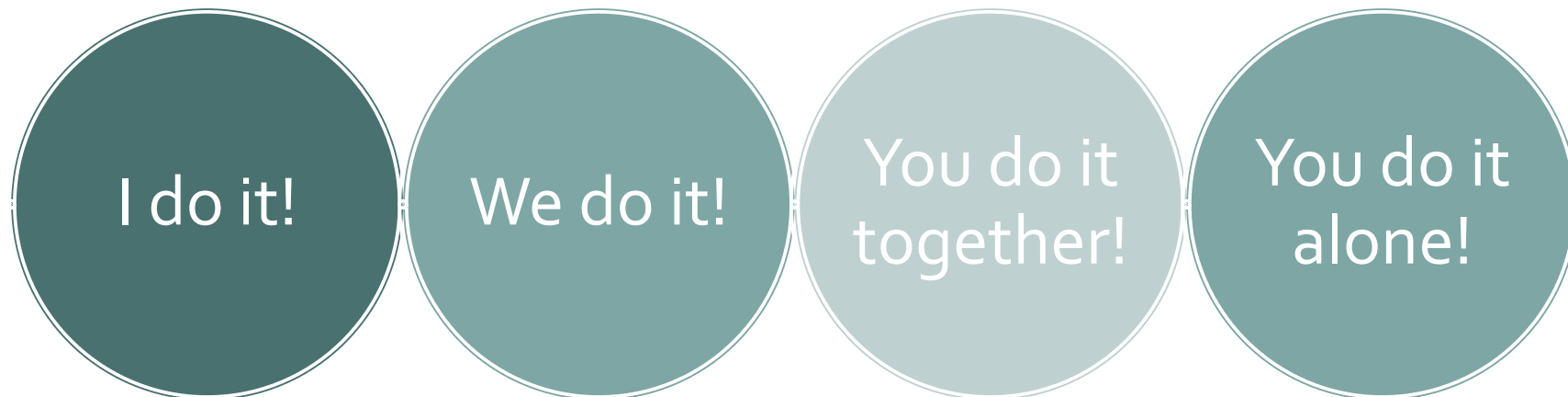
**LEARNERS  
EDGE**  
Founded by teachers.  
Dedicated to learning

# GRR – What is it?



# Important notes...

- Gradual Release of Responsibility (GRR) is purposeful instruction designed to not only meet whole class needs, but the needs of individuals and small groups.
- GRR is NOT linear.
  - Students move back and forth as they master content.
- GRR shifts responsibility from teacher to learner while ensuring student support.
- GRR increase student independence.



# Focused Instruction

## Teachers:

- Model thinking and understanding of content
- Clue student into learning outcomes and standards
- Build and/or activate prior knowledge

## • Research based ideas:

- Set objectives or learning targets
- Promote student metacognition
- Develop high expectations for students
- Use anticipation guides
  - <http://www.adlit.org/strategies/19712/>



I do it!

# Guided Instruction

## Teachers:

- Prompt, facilitate, question or lead students through tasks to increase understanding of content
- Instruct in a whole group and/or small groups
- Address needs identified on formative assessments
- Directly instruct students on strategies, components or skills

## • Research based ideas:

- Use non-linguistic representations
- Identify similarities and differences
- Used advanced organizers
- Direct instruction
- Develop and use scaffolds
- Use consistent, low threat assessments
- Teach strategies



We do it!

# Collaborative Learning

Students solidify their learning by:

- Problem solving, discussing, negotiating or thinking with peers
- Practice and apply learning while interacting with peers

Teachers create activities that:

- Have a group function
- Have a way to assess individual accountability

- Research based ideas:
  - Reciprocal teaching
    - [http://www.readingrockets.org/strategies/reciprocal\\_teaching](http://www.readingrockets.org/strategies/reciprocal_teaching)
  - Classroom discussion
  - Peer tutoring
- Check out this Learners Edge webinar on [collaborative learning](#).



# Independent Work

## Students:

- Practice applying information in new ways
  - Synthesize information
  - Transform ideas
  - Solidify understanding
- Research based ideas:
    - Provide opportunities for student practice
    - Repeated reading
    - Homework?
      - Must be purposeful
      - Appropriate level of difficulty so student can complete independently
      - High rate of success
      - Challenging, interesting
      - Monitor the amount of homework

You do it  
alone!

# Resources

[https://www.mheonline.com/treasures/pdf/douglas\\_fisher.pdf](https://www.mheonline.com/treasures/pdf/douglas_fisher.pdf)

<http://teachthought.com/pedagogy/instructional-strategies/32-research-based-instructional-strategies/>

<https://visible-learning.org/hattie-ranking-influences-effect-sizes-learning-achievement/>